



Career Pathing Solutions®

Sustainable Skills Development

Production Process Worker

SP 0608/11-17

Accreditation held with merSETA: 20 – MER/ACC/002057

Programme Information

Credits: **42**

Duration: Four (4) Weeks

Minimum no of learners: **8** per session

Minimum Qualifying Criteria: National Certificate (GETC): Manufacturing, Engineering and Related Activities at NQF Level 1

Listen for information and enjoyment, and respond appropriately and critically in a wide range of situations.

Communicate confidently and effectively in spoken/signed language in a wide range of situations.

Read and/or view for information and enjoyment, and respond critically to the aesthetic, cultural and emotional values in texts.

OUTCOME	ID	UNIT STANDARD TITLE	NQF LEVEL	CREDITS
	244338	Operate A Production Process	2	15
1.	Prepare for start up.			
2.	Start equipment and/or process.			
3.	Operate manufacturing equipment and/or process.			
4.	Shut down manufacturing equipment and/or process.			
5.	Conduct post-operating processes.			
	117416	Comply With Good Housekeeping Practices	2	4
1.	Carry out good housekeeping routines.			
2.	Prepare workstation for safe and effective production.			
3.	Comply with relevant housekeeping policies and procedures.			
4.	Maintain effective working conditions.			
	9964	Apply health and safety to a work area	2	3
1.	Identify potential hazards in the work area.			



OUTCOME	ID	UNIT STANDARD TITLE	NQF LEVEL CREDITS	
2.		Limit damage to persons or property in the case of an emergency.		
3.		Follow procedures that apply to illness or injury in the work area.		
	119454	Maintain and adapt oral/signed communication	2	5
1.		Use a variety of speaking and listening/signing strategies to maintain communication.		
2.		Adapt speech/signing to accommodate socio-cultural sensitivities without losing own intention.		
3.		Use knowledge of language structures and conventions to shape or decode meaning of unfamiliar vocabulary or constructions.		
4.		Organise and present information in a focused and coherent manner.		
5.		Identify and explain how speakers/signers influence audiences.		
	119463	Access and use information from texts	2	5
1.		Use a range of reading and/or viewing strategies to make meaning of texts		
2.		Identify the main ideas in different text types.		
3.		Read/view and respond to texts for a variety of purposes.		
4.		Identify and discuss how language structures and features may influence a reader/audience.		
	13162	Identify and describe inputs, outputs, stages and quality indicators of the manufacturing, assembly or engineering process	1	10
1.		Explain the role of my company within its supply chain		
2.		Identify and describe the various stages of the manufacturing, assembly or engineering process		
3.		Describe each phase of the process		
4.		Identify and describe the inputs and outputs of each phase of the process		
5.		Identify and describe the power sources, control systems and services required by the process		
6.		Define quality in terms of customer requirements and product specifications		
7.		Describe the implications for the workers, internal and external customers and the company		

